



# Job Description:

## 0.4 Lecturer in Health & Care – Clinical Skills Specialist



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REF: SL0099-844

### The role:

We are seeking to appoint a well-qualified, enthusiastic, and forward-thinking Lecturer in Health & Care – Clinical Skills Specialist to join our team at Southport College. The successful candidate will contribute to the continued success of our T Level Health and NCFE Health & Social Care provision, supporting learners to achieve their full potential and enhancing the overall student experience.

The role will have a particular focus on the delivery of clinical skills aligned to the Adult Nursing pathway, supporting learners to develop the knowledge, practical competencies, and professional behaviours required for progression into nursing and related healthcare professions.

You will ideally hold a relevant degree (or equivalent) and a recognised teaching qualification, with experience of delivering Health & Social Care at Level 2 and Level 3. Applications are also welcomed from candidates with strong occupational experience in healthcare, particularly adult nursing or clinical settings, who can demonstrate a commitment to teaching and learning.

At Southport College we offer Level 2 & 3 Health & Social Care and T Level in Health to our 16–19 students.

### Responsible to:

The postholder is responsible to the Head of Division.

### Key Accountabilities and Responsibilities:

#### Key Responsibilities

##### Curriculum Development:

- Design, plan and deliver high-quality teaching and learning materials aligned to T Level Health and NCFE specifications.
- Develop and maintain current and relevant clinical skills resources, including simulated practice activities.
- Contribute to the development and review of curriculum, ensuring alignment with industry standards and NHS values.

##### Teaching and Learning:

- Teach across Level 2 and Level 3 Health & Social Care and T Level Health programmes.
- Deliver clinical skills teaching relevant to the Adult Nursing pathway.
- Facilitate engaging, practical and student-centered learning experiences.



- Assess student progress and provide timely, developmental feedback.
- Differentiate teaching to meet the needs of all learners.

**Student Support:**

- Provide academic and pastoral support including progression guidance.
- Support students in preparing for and reflecting on industry placements.
- Promote professional behaviours and a positive learning environment.

**Quality & Professional Development:**

- Participate in internal quality assurance processes.
- Maintain up-to-date knowledge of clinical practice and health education.
- Engage in continuous professional development.

The above duties are indicative of the requirements of the post at the time of recruitment. It is management policy that roles and responsibilities are reviewed on a regular basis leading to possible modifications where appropriate. Staff may be asked to undertake other duties as may be reasonably required commensurate with the post, at the initial place of work or at other locations from which the College operates.

**The Person:**

The successful candidate will be the one whose professional and personal qualities correlate most closely with the following profile:

Qualifications and Attainments	Essential/ Desirable	Method of Assessment
Relevant degree or professional qualification in Health, Nursing or related field	E	A
Level 2 qualification in Numeracy and Literacy	E	A
Teaching qualification (or willingness to work towards)	E	A
Qualified to teach pediatric first aid (or willingness to work towards)	D	A
Registered Nurse status	D	A

Skills and Experience		
Experience teaching Health & Social Care at Level 2 and/or Level 3	D	A/I
Experience delivering T Level Health and/or NCFE qualifications	D	A/I
Recent or relevant clinical experience in an adult healthcare setting	E	A/I
Ability to deliver practical clinical skills teaching	E	A/I
Knowledge of awarding body requirements	D	A/I



Personal Attributes		
Enthusiastic and innovative teacher with sound knowledge of current trends in Teaching and Learning	E	I
Enthusiastic and innovative practitioner with strong subject knowledge	E	A/I
Strong communication and interpersonal skills	E	A/I
Highly motivated and committed to student success	E	A/I
Ability to work collaboratively within a team	E	A/I
Commitment to safeguarding and promoting wellbeing	E	A/I
Ability to lead &/or work in a subject area and cross college team	E	I
Sound communication skills	E	I
Be highly motivated and driven being able to contribute actively and effectively to the success of your subject and the College	E	I
Be prepared to undertake staff development	E	I
Ability to work in a way that promotes the safety and wellbeing of children & young people	E	I
To work in accordance with and promote the Southport Education Group's Staff Charter, "Our Values"	E	I
Positive, flexible and adaptable approach	E	I
Willingness to commit to adhering to Southport Education Group policies and procedures with regards to Safeguarding, Prevent, Equality & Diversity, Health & Safety, GDPR etc.	E	I

Method of Assessment: A – Application, I – Interview, AS – Assessment

### Salary:

£12,938.40 to £16,222.80 per annum

For information, the full-time equivalent is £32,346.00 to £40,557.00 per annum

### Summary of Terms and Conditions of Employment:

The post is offered on the Southport Education Group contract for newly appointed lecturers. This consists of a normal working week of 14 hours, comprising duties consistent with the position of lecturer, and a holiday entitlement of 49 days (137 hours) plus Bank Holidays. The College may close for a number of working days in the interest of efficiency. If this occurs the taking of annual leave will be directed by the Corporation up to a maximum of 9 days. Typically these closures occur over the Christmas and Easter periods.



The post holder will be eligible to contribute automatically to the Teachers' Pension Scheme. Details of the scheme in operation can be found in the vacancies area of the College's website.

During their employment with the College the post holder will be expected to conduct themselves in a manner appropriate to the professional image of the College. They will be expected to provide a prompt and efficient service and to maintain appropriate standards of personal appearance at all times.

A disclosure from the Disclosure and Barring Service (DBS) will be requested in the event of a successful application to this post.

All applications for disclosures are dealt with in accordance with the DBS's Code of Practice and the College's Policies on The Recruitment of Ex-Offenders and on The Storage, Handling, Use, Retention and Disposal of Disclosures and Disclosure Information. Copies of the Code of Practice are available from the Personnel Department on request. Copies of the policies are available on the College's website on [www.southport.ac.uk](http://www.southport.ac.uk) and the College's Intranet.

Southport Education Group is committed to safeguarding and promoting the welfare of children and young people. Copies of the College's Child Protection and Vulnerable Adults Policy and Procedures are available on the College's website on [www.southport.ac.uk](http://www.southport.ac.uk) and the College's Intranet.

#### Timetable for Appointment:

**Deadline for receipt of applications: Friday 5<sup>th</sup> June 2026 (10:00am)**

**Interviews will be held: Tuesday 16<sup>th</sup> June 2026**

#### Application Procedure:

An application form should be completed and supported by a letter of application, which succinctly but comprehensively identifies your reasons for applying and how your career to date may have equipped you for the post.

Completed applications should be returned via email to [personnel@southport.ac.uk](mailto:personnel@southport.ac.uk)

Upon receipt of your emailed application form, we will acknowledge your application via return email. If you haven't received a confirmation email prior to the closing date for the vacancy, please check your 'spam' or 'junk mail' folder. If the email is in this folder, please mark it as 'not spam/junk'. This should ensure that any further emails we send to you are not missed.

CVs alone will not be accepted.

In the interests of economy, you will not hear from us again unless you are shortlisted. Your interest in the post is greatly appreciated.

